

Year 2 Learning From Home: Week 1 – 23rd March 2020

Tasks set on Purple Mash will either be set in 'Work' (yellow folder icon at the top) or set as a '2Do' (red tick icon at top).
 If work has been set in the 'Work' folder you will need to click on Group – Remote Lesson Year 2 - Week 1 (down the left hand side).
 Remember to click on the little triangle not the title of the folder.

Please write the date and the Learning Objective at the beginning of each piece of work.

Weekly Literacy Activity Bank:

Learning Objective:	Activity	Date completed and any comments
<p>Handwriting</p> <p>To join a cow letter to a short white sheep letter.</p>	<p>Before you begin – REMEMBER in handwriting you must be</p> <ul style="list-style-type: none"> • Sitting straight on your chair – bottom at the back and both feet on the floor • Your paper must be straight, if you are left handed you may want to slightly tilt your paper. • Gripping your sharp pencil correctly – pinch and tuck <p>Activity 1 Find your handwriting paper that was tucked inside your home learning book. Watch the 2Do on Purple Mash called 'Handwriting Week 1'. Copy words, just like we do in our handwriting lessons in class. Remember to copy one word at a time and continue with that word to the end of that line and start a new line for each word. If you are feeling confident in your handwriting books, have a go at writing the same words, in the same format on single lines in your home learning book.</p> <p>Words covered him, till, hint, kilt, fine, little, The little bike.</p>	
<p>Grammar</p> <p>To understand types of sentences.</p>	<p>Today we will be discussing different types of sentences and re-capping the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.</p> <p>Introduction Look at 'Types of Sentences' file in the work folder on Purple Mash.</p> <p>Activity 1 Play 'Little Red Meets the Wolf' on Purple Mash which has been set as a 2Do.</p> <p>Activity 2</p>	

	<p>Write the sentences saved into the work area of Purple Mash called 'Different Types of Sentences Worksheet' into your home learning book with the correct punctuation at the end of each sentence.</p> <p>If you want a challenge ... Change these sentences into a different type of sentence. You can change the order of words, the punctuation and add words or take them away to create the different types of sentences. e.g. Can you pass the milk please? could become Pass the milk please. Write them in your home learning book.</p> <p>What a mess you are making! I am going to the shops. How many days until my birthday? Sit down on the chair. Listen to me carefully. When it had stopped raining, the sun came out. John ran as quickly as he could. How exciting it is to be here! What time is it?</p>	
To retell a story	<p>Introduction https://www.youtube.com/watch?v=Wnbo2AmS3OI Listen to the Easter story by clicking on the video link above and discuss the following questions:</p> <ul style="list-style-type: none"> • What are the two most important festivals celebrated by Christians? • What name do Christians give to the day that Jesus died? • How was Jesus' tomb made safe? • Who does Mary Magdalene see in the garden? • Where did Jesus' followers see him for the last time? • Is Easter a happy time or a sad time or both for Christians? • How did the different characters feel at different parts of the story? <p>Activity 1 Retell the Easter story in your home learning book. You may want to orally retell it first. You can also draw some pictures to illustrate different parts of the story. Remember to use capital letters, full stops and time connectives e.g. first, next, then, eventually, soon afterwards, finally.</p>	
To write about Easter symbols.	<p>Introduction Look at the file on Purple Mash called 'Easter Story Symbols' saved in the work folder.</p>	

	<p>Think about which symbols are most important to Christians and which symbols that are most important to you at Easter. Can you explain why?</p> <p>Activity 1 Complete 2Do called 'Easter Research'. Choose three pictures that are the most important Easter symbols to you by clicking on the 'add' symbol. Then write some facts about each picture. Can you explain why they are important to you? Remember to click save, hand in work and you can even write a little message to us!</p>	
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Weekly Numeracy Activity Bank:

Learning Objective:	Activity	Date completed and any comments
To add	<p>Introduction Look at the media file in the work area of Purple Mash called 'Addition Input'. Recap over the 3 different ways of completing addition number sentences – adding on a number line, adding near multiples and adding through partitioning.</p> <p>Activity 1 Choose a number sentence from the 'Chilli Challenge Adding' file saved in work on Purple Mash and write the number sentence in your workbook. Children to look at each question and choose the best method to answer each question. Remember to show you working out underneath each question please. Repeat. When you get more confident, progress to the harder questions in red.</p>	
To subtract	<p>Introduction Look at the media file in the work area of Purple Mash called 'Subtraction Input'.</p> <p>Activity 1 Choose a number sentence from the 'Chilli Challenge Subtracting' file saved in work on Purple Mash and write the number sentence in your workbook. Children to look at the questions and decide on the best method to answer questions Eg. Finding the difference on a number line Counting backwards on a number line Remember to show you working out underneath each question please. Repeat.</p>	

	When you get more confident, progress to the harder questions in red.	
To multiply	<p>Introduction Look at the media file in the work area of Purple Mash called 'Multiplication Input'. Remind children about the different vocabulary that can be used when multiplying – lots of, groups of, arrays etc.</p> <p>Activity 1 Choose a number sentence from the 'Chilli Challenge Multiplying' file saved in work on Purple Mash and write the number sentence in your workbook. Children to answer each question and remember to show you working out underneath each one please. Repeat. When you get more confident, progress to the harder questions in red.</p>	
To divide	<p>Introduction Look at the media file in the work area of Purple Mash called 'Division Input'. Remind children that dividing is just grouping and that they can use their times tables to help them.</p> <p>Activity 1 Choose a number sentence from the 'Chilli Challenge Dividing' file saved in work on Purple Mash and write the number sentence in your workbook. Children to answer each question and remember to show you working out underneath each one please. Repeat. When you get more confident, progress to the harder questions in red. These ones all have remainders.</p>	

Weekly Specialist/Topic Activity Bank:

Subject	Learning Objective:	Activity	Date completed and any comments
French	To know months of the year.	<p>Introduction Revise the months of the year by watching the following songs: https://www.youtube.com/watch?v=7_u2SigckNQ https://www.youtube.com/watch?v=jcwcGwaS_2w</p> <p>Activity 1 Make a power point presentation with 12 slides, one for each month. On each slide insert a picture of something to describe that month. The weather of that month, a festival, a birthday?</p> <ul style="list-style-type: none"> You can change the font size and colour. You can change the picture size and location. You can add animations if you know how to. 	

		If you don't have access to PowerPoint, you could record this in your learning books by splitting your page into 12 sections and writing the month in each box and draw some pictures to go with each month.	
Music	To feel/show the beat in music	<p>Introduction Bounce a ball in time to the beat of the song. Practise bouncing the ball first without music. Once you are good at it, put some music on and try it with music. The ball should contact the floor with each beat. To challenge yourself, try some faster music! Now sing along to your favourite song whilst marching to the beat. Could you also bounce the ball to the beat whilst singing at the same time.....?</p> <p>Activity This week's song is in Purple Mash – work – music – 'Dad has dropped his fish and chips'</p>	
ICT	To Create a simple slide show about the London Eye in Purple Mash	<p>Introduction Look at media file in work area of Purple Mash called 'Creating A London Eye Slide Show'.</p> <p>Activity Complete 2Do called 'London Eye Slide Show' in Purple Mash. You might like to do some Internet research to find facts about the London Eye. Remember to save your work often.</p>	
Topic DT	To prepare food safely and hygienically using appropriate tools.	<p>Introduction Watch the video below about the importance of healthy eating. https://www.youtube.com/watch?v=mMHVEFWNLMc Explore the food in your kitchen cupboards and fridge. Can you identify some foods from the different food groups – carbohydrates, proteins, fats, dairy, fruits and vegetables</p> <p>Activity Make your own sandwich. Think carefully about each step. Take a picture of each step. Complete the 'Blank Recipe' document that has been set as a 2Do on Purple Mash.</p>	
Topic Art	To sketch To use watercolours.	<p>Use your paper from your sketch book. Draw the London Eye following the steps in the following video https://www.youtube.com/watch?v=QkV7cQMyTec&vl=en Use your watercolours to add colour to your picture.</p>	