

Pre School Learning From Home: Summer Term W/B 22nd June 2020

The weekly adult led activities are time tabled below for your information and use at home when your child is not in Pre School. Please can I ask that, if your child is attending Pre School, you do not do any of the activities for that day before your child has attended the session. The repeated will be available in Pre School throughout the week.

MONDAY		
Area of Learning	Learning Objective	Activity Title and Description
LITERACY	To hear and recognise the z sound	<p>PHONICS SHEET 'Z'</p> <p>You will need: 'Z' PowerPoint, Phonics Sheet z, Jolly Phonics songs CD or this YouTube video https://www.youtube.com/watch?v=jvAYUvQUrGo</p> <p>Show your child the 'z' PowerPoint. The action for this sound is to pretend to flap your wings and buzz like a bee. Think of more words which start with the 'z' sound. Listen to the 'z' song on the CD or YouTube. Complete the phonics sheet in the usual way.</p>
	To listen to a story To talk about the story and answer questions	<p>ZOG</p> <p>You will need: Zog by Julia Donaldson or this YouTube link: https://www.youtube.com/watch?v=qZqFqIOMAfU</p> <p>Questions to ask during and after the story:</p> <ul style="list-style-type: none"> • Do you know who wrote this book? Do you know any other stories written by this author? • Who ran the school? • What did the dragons learn in Year 1? • What did they learn in Year 2? • Why did the girl give Zog a peppermint to suck? • What happened to Zog's wing? • How did Zog win a golden star? • Who was Gaddabout the Great? • What job did Princes Pearl want to do when she grew up?

		<ul style="list-style-type: none"> • What job would you like to do when you grow up?
LITERACY	<p>To hear and recognise z at the beginning of a word</p> <p>To hear and recognise zz in the middle or at the end of a word</p>	<p>EDUCATION CITY: ZIG ZAG ZEBRA</p> <p>You will need: Link to Education City activity:</p> <p>Please copy and paste the long Education City link below this table into your browser. Open a new tab and copy and paste the activity link below:</p> <p>https://go.educationcity.com/content/index/34604/1/1/1/null/null/false/false/null/0</p> <p>EDUCATION CITY: BUZZY BEE</p> <p>You will need: Link to Education City activity:</p> <p>Please copy and paste the long Education City link below this table into your browser. Open a new tab and copy and paste the activity link below:</p> <p>https://go.educationcity.com/content/index/34695/1/1/1/null/null/false/false/null/0</p>
TUESDAY		
MATHS/ICT	To use the vocabulary involved in subtraction	<p>EDUCATION CITY: STEN'S PARTY</p> <p>You will need: Link to online activity</p> <p>Please copy and paste the long Education City link below this table into your browser. Open a new tab and copy and paste the activity link below:</p> <p>https://go.educationcity.com/content/index/1552/2/2/1/null/null/false/false/null/0</p> <p>Complete the online activity</p>
MATHS	To join in with number songs To reinforce the concept of 'taking away'	<p>EDUCATION CITY: NUMBER SONGS</p> <p>You will need: 10 toys or objects, Education City link to counting songs:</p> <p>Please copy and paste the long Education City link below this table into your browser. Open a new tab and copy and paste the activity link below:</p> <p>https://go.educationcity.com/content_select/index/0/2/14/1#/</p> <ol style="list-style-type: none"> 1. Choose a song from: Five Currant Buns, 5 in a Bed, 5 Little Ducks, 5 Little Frogs. Play and sing along with the song. Use toys or objects and move them away from the set of 5 each time, counting how many are left.

2. Select 10 Brown Owls and use 10 toys or objects to move away from the set each time, counting how many are left.

WEDNESDAY

NUMERACY

To practise counting and writing numbers

CASTLES AND KNIGHTS COUNT AND WRITE

You will need: Castles and Knights sheet (attached), pencil, number cards for reference

Print out the activity sheet. If you do not have access to a printer, your child could practise writing numbers on a whiteboard, on paper, in salt etc. Count the number of objects in each line and write the number. Your child may need to trace over your numbers (use a yellow felt tip or highlighter).

PHYSICAL DEVELOPEMENT PE & DANCE

To have fun whilst keeping active

Follow along Joe Wicks, Yoga, GoNoodle or Oti Mabuse

https://www.youtube.com/playlist?list=PLyCLOPd4VxBtWi7RnRLz6qHgOqWiB_LrH

<https://www.cosmickids.com/category/watch/>

<https://www.gonoodle.com/for-families/>

https://www.youtube.com/channel/UC58aowNEXHHnflR_5YtP4g

THURSDAY

LITERACY

To match rhyming words

RHYMING WORDS CUT AND PASTE

You will need: Rhyming Words Cut and Paste sheet (attached), scissors, glue

Print out the sheet. Cut out the pictures of the tree, snake, frog, clock, hat and house. Look at the pictures on the sheet and say the words. Find the rhyming word and stick it next to the right picture.

FRIDAY

NUMERACY

To match numerals and quantities

To use the vocabulary involved in subtraction

To recognise numbers to 10 or 20

TOYS TAKE AWAY

You will need: Selection of 10 toys or objects, number cards to 10 or 20

Ask your child to make a set of 5 objects and to find the 5 card to label the set. Ask your child to take 2 of the toys away. How many are left? Find the matching number card. Repeat with different numbers.

Extend to worded problems using the toys or objects to work out the answers. E.g.

- There are 6 ladybirds on a leaf and 3 fly away. How many are left?
- There are 10 children playing outside and 5 go in. How many are left outside?
- There are 8 biscuits on a plate and 3 get eaten. How many are left?

NUMERACY

To recognise dice numbers

To reinforce concept of subtraction

GREEDY MONSTER

You will need: Greedy Monster activity sheet (attached), dice

Print out the Greedy Monster sheet. Roll the dice and say the number. Cross out the corresponding number of pizzas and count how many are left. Repeat for all the different types of food.

FOREST SCHOOL

To re-cap about the plants found in the meadow and what they felt like

To think of uses for the plants and grasses in the meadow

To assemble and paint with their own natural brush


NATURAL PAINT BRUSHES

You will need: String or wool, grasses, flowers

Recap on the previous session and what we found out about the plants. Show them a picked bunch of grasses – do you think we could use them in some way or make something? Could we make a tickling stick? Model using them together as a brush. Collect items - grasses, flowers etc. for their brush – how many? Do you want a thin or a fat brush? What could be the handle? Perhaps use a stick and then tie the items on using wool or string.

Provide paper and paint for your child to try out their natural brushes. They may want to experiment with different items – perhaps printing with some flower heads or grasses too!

REPEATED – THROUGHOUT THE WEEK

	Learning Objective	Activity Title and Description
LITERACY	To practise mark making and letter formation skills	<p>LETTER FORMATION: Z</p> <p>You will need: A tray of salt or shaving foam or paper and pencils/crayons/felt tips, letter formation guide for reference</p> <p>Practise writing the letter z in the salt or shaving foam with your finger. Start at the bottom and say the actions as you do it: up, straight, diagonal, straight.</p>
PHYSICAL DEVELOPMENT	To develop cutting and snipping skills	<p>CUTTING SKILLS DRAGON</p> <p>You will need: Dragon Cutting Skills sheet (attached)</p> <p>Cut out the dragon. Add snips to his spikes and fire.</p>
EXPRESSIVE ARTS AND DESIGN	To use imagination when modelling with malleable materials	<p>PLAY DOUGH DRAGONS</p> <p>You will need: Coloured play dough, objects to add e.g googly eyes, small sticks, paper triangles</p> <p>Mould a dragon shape with play dough. Add details using the collage materials of your choice.</p> 
EXPRESSIVE ARTS & DESIGN, PHYSICAL DEVELOPMENT	<p>To develop fine motor skills</p> <p>To use imagination in art and design</p>	<p>TIN FOIL KNIGHT</p> <p>You will need: paper or card, foil, scissors, glue</p>

Look at pictures of knights (see attached image sheet). Talk about what they are wearing and why. What is their armour made of? Try to re-create your own knight using tin foil for his armour. Some children may need help to cut the foil to the right shape as it tears easily.

