

Pre School Learning from Home: Summer Term W/B 15th June 2020

The weekly adult led activities are time tabled below for your information and use at home when your child is not in Pre School. Please can I ask that, if your child is attending Pre School, you do not do any of the activities for that day before your child has attended the session. The repeated will be available in Pre School throughout the week.

MONDAY		
Area of Learning	Learning Objective	Activity Title and Description
LITERACY	To hear and recognise the x sound	<p>PHONICS SHEET 'x'</p> <p>You will need: 'y' PowerPoint, Phonics Sheet y, Jolly Phonics songs CD or this YouTube video https://www.youtube.com/watch?v=jvAYUvQUrGo</p> <p>Show your child the 'y' PowerPoint. The action for this sound is to pretend to eat a yogurt with a spoon. Think of more words which start with the 'y' sound. Listen to the 'y' song on the CD or YouTube. Complete the phonics sheet in the usual way.</p>
	To listen to a story To talk about the story and answer questions	<p>SHARK IN THE PARK</p> <p>You will need: Shark in the Park by Nick Sharratt or this YouTube link: https://www.youtube.com/watch?v=Ketu-SWDyD0</p> <p>Questions to ask during and after the story:</p> <ul style="list-style-type: none"> • What do you notice about the title of this book? (it rhymes) • Can you think of any other words which rhyme with shark and park? • What is a telescope? • Where did Timothy look with his telescope? • Which things did he mistake for sharks? • Was there a shark in the park? • How do you think it got there? • Where do sharks normally live?

TUESDAY		
MATHS/ICT	To order numbers to 10	INTERACTIVE ACTIVITY: TOPMARKS GINGERBREAD MAN ORDERING You will need: Link to online activity https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game Select 'ordering' then 'smallest to largest'. Choose the number range appropriate for your child's ability. Drag the gingerbread men to the trays in order, starting with the smallest number.
WEDNESDAY		
NUMERACY	To order numbers	CUT AND STICK NUMBER ORDERING You will need: Cut and Stick Number Ordering sheet (attached) Print out the sheet. Cut along the dotted line. Help your child to cut out the pictures and spread them on the table. Say the number and count the objects. Ask your child to tell you which number we start with when we count. Can they find this number/picture? Stick it in the top left box. Ask them which number comes next. Can they find it? Continue until the pictures are all stuck in order. If your child is completing this activity independently, ask them to put all the numbers in order first, before sticking them down. This will enable you to assess how confident your child is to order the numbers independently. If you spot a mistake, tell them that you can see something in the wrong place and see if they can correct their own mistakes.
PHYSICAL DEVELOPEMENT PE & DANCE	To have fun whilst keeping active	Follow along Joe Wicks, Yoga, GoNoodle or Oti Mabuse https://www.youtube.com/playlist?list=PLyCLOPd4VxBtWi7RnRLz6qHgOqWiB_LrH https://www.cosmickids.com/category/watch/ https://www.gonoodle.com/for-families/ https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g
THURSDAY		
LITERACY	To blend sounds to read words	SET 4 BLENDING CARDS You will need: Set 4 blending cards, but can also supplement with sets 1,2 and 3 (all attached to this email) <ul style="list-style-type: none"> • Use the cards as recognition flashcards • Make simple words for your child to read by blending the sounds together (e.g. b-a-t, f-i-n, b-e-d, r-u-b) • Ask your child to make simple words by saying the sounds in order and finding the corresponding cards (e.g. jug, yes, leg, web)
FRIDAY		

<p>NUMERACY</p>	<p>To say number names in order</p> <p>To recognise numbers to 10 or 20</p>	<p>ORDERING NUMBERS</p> <p>You will need: Number cards to 10 or 20, number line</p> <ol style="list-style-type: none"> 1. Count along the number line, starting at 1, touching each number as you say it 2. Count backwards along the number line, starting at 10 or 20, touching each number as you say it 3. Choose a number card and match it to the number on the number line. Count forwards starting at this number. Repeat with different numbers e.g. 5, 6, 7, 8, 9, 10 or 18, 19, 20. 4. Use number cards to 10 or 20. Make a number line starting at 1. 5. Take a number away. Ask your child to say which number is missing. Repeat with different numbers. <p>Extend to taking 2 numbers away or swapping 2 numbers around. Ask your child to put the numbers in the right order again.</p>
<p>NUMERACY</p>	<p>To count with 1:1 correspondence</p> <p>To write numbers correctly</p>	<p>SHARK IN THE PARK NUMBERS</p> <p>You will need: Shark in the Park counting sheet (attached)</p> <p>Count the objects in each line and write the number in the circle. Your child may need to use their number cards to copy or you may need to write the numbers with a yellow felt tip or highlighter for your child to trace over.</p>
<p>FOREST SCHOOL</p>	<p>To look carefully at different plants</p> <p>To feel and compare similar looking plants</p>	<p>FOREST SCHOOL: TICKLY AND PRICKLY</p> <p>You will need: Some different types of weeds/plants/grasses – some tickly, some prickly</p> <p>Talk about what grows in the meadow – plants, flowers, grass. Look at purple flowers on the knapweed – very soft, soft leaves, stems. Look at similar flowers on the thistle – soft flowers – what about the leaves? Ouch!! Highlight similarities and the need to look carefully so you don't get hurt. Look at different grasses – but they are all very soft and tickly. Tickle your child's hand or arm. Collect own things and roll in the meadow. What did you find? Can you describe different textures?</p>

REPEATED – THROUGHOUT THE WEEK

	Learning Objective	Activity Title and Description
LITERACY	To practise mark making and letter formation skills	LETTER FORMATION: Y You will need: A tray of salt or shaving foam or paper and pencils/crayons/felt tips, letter formation guide for reference Practise writing the letter y in the salt or shaving foam with your finger. Start at the bottom and say the actions as you do it: up, down, up, down, curl.
LITERACY	To write for a purpose To write name correctly	FATHER'S DAY CARD WRITING You will need: Pencil, paper, letter formation sheet for reference, name card if needed Make an insert for your Father's Day card. Your child could copy your writing but please encourage them to write their own name independently. E.g. To Daddy, love from.....
NUMERACY	To say number names in order To develop pencil control	DOT TO DOT You will need: Dot to dot sheets (attached) Print out the dot to dot sheets or use some of your own. Show your child how to join the dots (not the actual numbers) using straight careful lines. Can they guess what the completed picture will be? Ask them to say the numbers as they join the dots.
EXPRESSIVE ARTS & DESIGN	To use imagination in art and design	FATHER'S DAY CARD You will need: Card, paper, glue, crayons, felt tips Make a Father's Day card of your choice. (Father's Day is Sunday 21 st June) Here are a few ideas or you could design your own.



LITERACY/PHYSICAL DEVELOPMENT

To re-tell a story
To use scissors safely

SHARK IN THE PARK STICK PUPPETS
 You will need: Shark in the Park stick puppets sheet (attached), lolly sticks or pencils, scissors, Sellotape
 Print out the stick puppet sheet. Cut out the pictures and attach them to your lolly sticks or pencils. Use your puppets to re-tell the story or make up your own story.

PHYSICAL DEVELOPMENT/ EXPRESSIVE ARTS AND DESIGN

To ask and answer questions
To talk about how and what our bones protect

MAKE A TELESCOPE
 You will need: a cardboard tube, paper, collage materials, paint (optional)
 Make your own telescope, just like Timothy Pope! What can you see through your telescope? Are there any sharks in the park? Can you see anything unusual through your telescope?



EXPRESSIVE ARTS AND DESIGN

To use imagination in art and design

EXPRESSIVE ARTS AND DESIGN: IS IT A SHARK?
 You will need: Is it a Shark? sheet (attached), pencil, colouring pencils or felt tips
 Re-cap the story of Shark in the Park or re-play the YouTube clip. Talk about the shape of the shark's fin and what Timothy Pope thought it was each time. Use the sheet to make the shark fins into different things. Will one be the spike of a dinosaur? Will one be a mountain or volcano? Complete the pictures to create different things.

