

Pre School Learning From Home: Summer Term Week 5 8th June 2020

LITERACY ACTIVITY BANK

Learning Objective	Activity Title and Description
To hear and recognise the x sound	<p>PHONICS SHEET 'x'</p> <p>You will need: 'x' PowerPoint, Phonics Sheet x, Jolly Phonics songs CD or this YouTube video https://www.youtube.com/watch?v=jvAYUvQURGo</p> <p>Show your child the 'x' PowerPoint. The action for this sound is to pretend to take a photo with a camera. Think of more words which have the 'x' sound in the middle or at the end. Listen to the 'x' song on the CD or YouTube. Complete the phonics sheet in the usual way.</p>
To practise mark making and letter formation skills	<p>LETTER FORMATION: x</p> <p>You will need: A tray of salt or shaving foam or paper and pencils/crayons/felt tips, letter formation guide for reference</p> <p>Initially, practice making a diagonal x shape - some children find the orientation of this difficult, so it is important to practise making the shape x as oppose to +.</p> <p>If your child is confident with this, they can practise the cursive formation for x. This starts on the line (grass) and goes to the top left hand end of the first diagonal stroke. They then make a diagonal line down and right before lifting up their finger/pencil and starting at the bottom left and finishing top right.</p>
To listen to a story To talk about the story and answer questions	<p>FUNNYBONES</p> <p>You will need: Funnybones by Janet and Allan Ahlberg or this YouTube link: https://www.youtube.com/watch?v=sJodPwWCCIQ</p> <p>Questions to ask during and after the story:</p> <ul style="list-style-type: none">• Where did the skeletons live?• How many skeletons lived there?• What is a cellar?• What did the skeletons walk past when they took their dog for a walk?• How did the dog end up as a pile of bones?

	<ul style="list-style-type: none"> • Why did the dog say 'foow'? • What did the skeletons forget to do on their walk? • What skeleton animals did you see in the zoo? • Why did the bi and little skeletons say 'miaow'?
To hear the x sound in words	<p>EDUCATION CITY: FOXES IN BOXES</p> <p>You will need: Link to Education City activity:</p> <p>Please copy and paste the long Education City link below this table into your browser. Open a new tab and copy and paste the activity link below:</p> <p>https://go.educationcity.com/content/index/34579/0/1/1/null/null/false/false/null/25</p>
To find pairs of rhyming words	<p>EDUCATION CITY: CAT COSY</p> <p>You will need: Link to Education City activity:</p> <p>Please copy and paste the long Education City link below this table into your browser. Open a new tab and copy and paste the activity link below:</p> <p>https://go.educationcity.com/content/index/25696/2/1/1/null/null/false/false/null/0</p>
To find pairs of rhyming words	<p>JOIN THE RHYMING WORDS</p> <p>You will need: 'Join the rhyming words' sheet (attached), pencil, scissors</p> <p>Print out the sheet. Draw a line to join the rhyming words together. You could also cut out the pictures, turn them face down and play a game of rhyming pairs. If you do not have access to a printer, play a rhyming pairs game or talk through the rhyming pairs on the screen.</p>

EDUCATION CITY LONG LINK: PLEASE PASTE INTO YOUR BROWSER

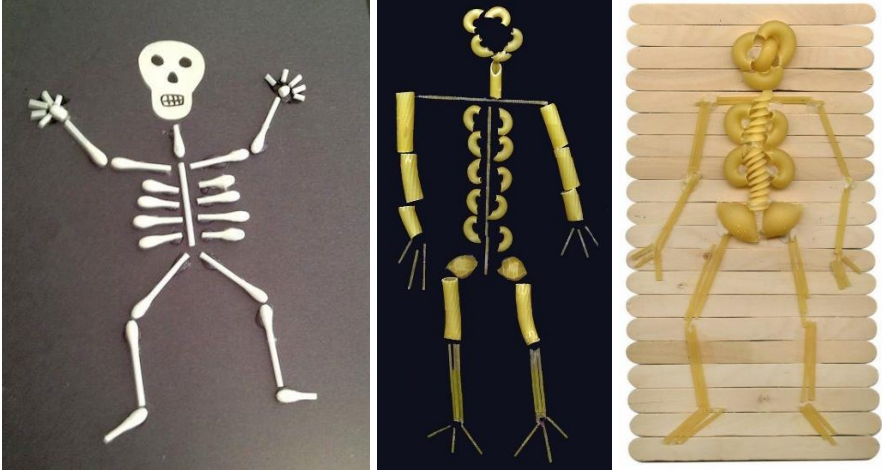
<https://ec1.educationcity.com/home/autoLoginChk/NDQ1NzZ8NzgyMzYyGM4NjJmJmUyY2JlNjZkYjJlYmEwNjBjZTMxYzAzMGlxOWJkOGY2NGM=>

NUMERACY ACTIVITY BANK

Learning Objective	Activity Title and Description
<p>To use the comparative language of height: taller, tallest</p>	<p>TALL, TALLER, TALLEST</p> <p>You will need: A selection of toys or you could do this activity outside and look at plants, flowers and trees</p> <p>Choose 2 toys/plants/trees and ask your child: What is the same about them? What is different about them? Are they the same size? Your child may use the language of big/bigger/small/smaller but encourage them to use the words tall and short in relation to their height. Model the language ‘the teddy is taller than the doll’ and ask them to repeat it. Ask them to choose 2 more toys/items and to state which is taller. In this activity, the objective is to get your child to use the language of height, specifically taller. Repeat with several different pairs of objects, each time saying which one is taller. This activity can be extended to comparing a larger set of toys/objects, putting them in height order and saying which one is the tallest. They could also compare their own height to other people in your household or in relation to trees or pieces of furniture. Can you find things taller than you?</p>
<p>To use the comparative language of height: shorter, shortest</p>	<p>SHORT, SHORTER, SHORTEST</p> <p>You will need: A selection of toys or you could do this activity outside and look at plants, flowers and trees</p> <p>Choose 2 toys/plants/trees and ask your child: What is the same about them? What is different about them? Are they the same size? Your child may use the language of big/bigger/small/smaller but encourage them to use the words tall and short in relation to their height. Model the language ‘the daisy is shorter than the dandelion’ and ask them to repeat it. Ask them to choose 2 more plants/ toys/items and to state which is shorter. In this activity, the objective is to get your child to use the language of height, specifically shorter. Repeat with several different pairs of objects, each time saying which one is shorter. This activity can be extended to comparing a larger set of plants/toys/objects, putting them in height order and saying which one is the shortest. They could also compare their own height to other people in your household or in relation to trees or pieces of furniture. Can you find things shorter than you?</p>

<p>To order a set of pictures by height, shortest to tallest</p>	<p>FUNNYBONES HEIGHT ORDERING</p> <p>You will need: Funnybones size ordering sheet (attached)</p> <p>Choose skeletons, dogs or trees and print out the appropriate page. Cut out the pictures and arrange them in order of size, starting with the shortest. Reinforce the comparative language of height e.g. which one is the shortest? Is this one taller than that one? Which one is the tallest?</p>
<p>To order by size</p> <p>To sort using set criteria</p>	<p>INTERACTIVE ACTIVITY: SORTING BY SIZE</p> <p>You will need: Link to online activity</p> <p>http://resources.hwb.wales.gov.uk/VTC/the_zoo/eng/Introduction/mainsession1.htm</p>
<p>To solve a simple problem</p>	<p>TALL TOWERS</p> <p>You will need: blocks/Duplo/Lego</p> <p>Use building bricks to measure some of your toys. How many bricks high are they? Can you make a tower of 10 bricks? How tall can you make a tower before it falls over? Count each brick as you add it on.</p>

TOPIC ACTIVITY BANK

Learning Objective	Activity Title and Description
<p>To learn a new song and join in with singing</p>	<p>EXPRESSIVE ARTS AND DESIGN: CLICK CLACK BONES SONG</p> <p>You will need: This YouTube link https://www.youtube.com/watch?v=XSHIISHIHQk Play the clip and sing along. Maybe add some dance moves too!</p>
<p>To create a picture using collage materials</p>	<p>EXPRESSIVE ARTS AND DESIGN: SKELETON COLLAGE</p> <p>You will need: Black paper, spaghetti, pasta shapes or cotton buds, glue Make your own skeleton using the collage materials.</p> 
<p>To ask and answer questions To talk about how and what our bones protect</p>	<p>UNDERSTANDING THE WORLD: SEE YOUR BONES</p> <p>You will need: A torch</p> <ol style="list-style-type: none"> 1. Dim the lights or make a dark den with a blanket. 2. Place a torch under your child's hand so the light is pointing towards their skin. 3. Together, observe what you see. <p>Questions to ask:</p>

	<ul style="list-style-type: none">• What can you see? What colour does the light look? Why does your hand glow red? What do you think the darker lines that you can see might be?• Why do we have bones? What do they feel like?• What does your skull protect? What do your ribs protect?• Do you ever wear anything for protection? (bike helmet, elbow or knee pads?)
To have fun whilst keeping active	<p>PE and DANCE: Follow along Joe Wicks, Yoga, GoNoodle or Oti Mabuse</p> <p>https://www.youtube.com/playlist?list=PLYCLOPd4VxBtWi7RnRLz6qHgOqWiB_LrH</p> <p>https://www.cosmickids.com/category/watch/</p> <p>https://www.gonoodle.com/for-families/</p> <p>https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g</p>
To develop fine motor skills To look closely at the features of living things	<p>FOREST SCHOOL: LEAF SKELETONS</p> <p>You will need: Leaves, paper, wax crayons</p> <p>Collect leaves from the garden then place them underneath a piece of paper on a flat surface – rub over them using a crayon to reveal the rich textures beneath.</p> 