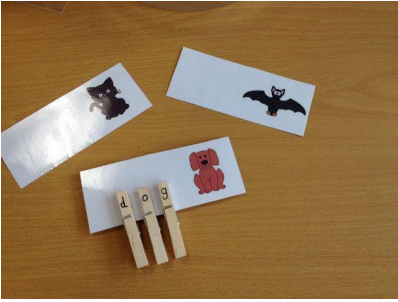


Pre School Learning From Home: Summer Term Week 5 1st June 2020

LITERACY ACTIVITY BANK

Learning Objective	Activity Title and Description
To hear and recognise the w sound	<p>PHONICS SHEET 'w'</p> <p>You will need: 'w' PowerPoint, Phonics Sheet w, Jolly Phonics songs CD or this YouTube video https://www.youtube.com/watch?v=jvAYUvQURGo</p> <p>Show your child the 'w' PowerPoint. The action for this sound is to blow onto an open hand. Think of more words and names beginning with the 'w' sound. Listen to the 'w' song on the CD or YouTube. Complete the phonics sheet in the usual way.</p>
To practise mark making and letter formation skills	<p>LETTER FORMATION: w</p> <p>You will need: A tray of salt or shaving foam or paper and pencils/crayons/felt tips, letter formation guide for reference</p> <p>Practise writing the letter w in the salt or shaving foam with your finger. Start at the bottom and say the actions as you do it: up, down, up, down, up flick.</p>
<p>To segment sounds to spell words</p> <p>To develop finger strength</p> 	<p>PEG WORDS</p> <p>You will need: Peg words pictures (attached) or pictures of a cat, hat, rat, mat, fog, frog, dog and log. If you have some pictures of any similar 3 letter words, these could also be used. Clothes pegs with the following letters written on: h, a, t, c, m, r, d, o, g, f, l</p> <p>Cut out the pictures and attach pegs under each picture to spell the word. Ask your child to choose a picture. Can they say the letters on the pegs? Say the sounds in order and then the word e.g . c-a-t, cat. Ask your child to unpeg the pegs (only do one card at a time initially to avoid confusion!) Ask your child to say the first sound of the word. Can they find the corresponding peg and peg it under the picture? What sound can you hear next? Repeat until they have pegged the pegs on in order to spell the word. Repeat for other words. Has your child noticed that some of the words rhyme and that some of the letters are the same? If your child finds this difficult, you could write the</p>

	<p>letters on the picture for them to match. This pegging activity is also good for developing finger strength which will help with handwriting and pencil control.</p>
<p>To listen to a story To talk about the story and answer questions</p>	<p>ROSIE'S HAT</p> <p>You will need: Rosie's Hat by Julia Donaldson or this YouTube link: https://www.youtube.com/watch?v=DDpWSaLpVbg</p> <p>Questions to ask during and after the story:</p> <ul style="list-style-type: none"> • Where is Rosie at the beginning of the story? • How do you think she feels when her hat blows away? • What did the mouse use the hat for? • How did the boys make sandcastles? What could you use to make a sandcastle? • What job does Rosie do when she is older? What job would you like to do when you are older? • Why does the cat run up the tree? • Where did Rosie find her hat at the end of the story? Can you explain how it got there?
<p>To answer 'how' and 'why' questions</p>	<p>EDUCATION CITY: WHEELIE WEDNESDAY</p> <p>You will need: Link to Education City activity: Please copy and paste the long Education City link below this table into your browser. Open a new tab and copy and paste the activity link below.</p> <p>https://go.educationcity.com/content/index/42177/2/1/1/null/null/false/false/null/0</p>

EDUCATION CITY LONG LINK: PLEASE PASTE INTO YOUR BROWSER

<https://ec1.educationcity.com/home/autoLoginChk/NDQ1NzZ8NzgyMzYyYfGM4NjJjMjUyY2JlNjZkYjJlYmEwNjBjZTMxYzAzMGlxOWJkOGY2NGM=>

NUMERACY ACTIVITY BANK


Learning Objective	Activity Title and Description
<p>To match numeral and quantity</p> <p>To solve simple problems</p>	<p>NUMBER MATCH</p> <p>You will need: Number cards, selection of counting objects (coins, beads, conkers etc)</p> <p>Spread the number cards face down on the floor or table (use numbers to 10 or 20 depending on your child's confidence with counting). Ask your child to choose a number card, say what it is and make a set of objects to match the number. Repeat with different number cards. Extend this challenge by asking, for example:</p> <ul style="list-style-type: none"> • If we added one more to this set, how many would there be? • If we took one away from this set, how many would there be? • If we added this set to that set, how many would there be altogether?
<p>To practise writing numbers</p>	<p>DINOSAUR NUMBER TRACING</p> <p>You will need: Dinosaur number formation sheet</p> <p>Print out the dinosaur sheet (attached) and encourage your child to form each number within the outline, starting at the dot. If you do not have access to a printer, either write numbers with a highlighter or yellow felt tip for your child to trace over, or they could practise writing numbers independently.</p>
<p>To copy and continue a repeating pattern</p>	<p>BODY PATTERNS</p> <p>No resources required</p> <p>Show your child a pattern of movements e.g. touch your head, touch your knees. Ask them to copy and repeat it several times. Can they think of another pattern of 2 body movements (e.g. jump, touch floor, stamp foot, clap, turn etc) which they can repeat? Encourage them to say the movements as they do them. Challenge them to think of a pattern of 3 movements and then 4 – making sure that they can repeat it several times.</p>
<p>To copy and continue a repeating pattern</p>	<p>OBJECT PATTERNS</p> <p>You will need: Selection of small objects e.g coins, clothes pegs, leaves, stones etc. Paint, paper and an object to print with for the extension activity</p>

	<p>Make a repeating pattern of objects e.g. leaf, peg, leaf, peg. Can your child use the objects to continue the pattern? Try the activity with 3 different things e.g. penny, button, stone, penny, button, stone.</p> <p>As an extension activity, challenge your child to make a repeating pattern by printing with a sponge or potato for example. They could either print with 2 different shaped objects to make a pattern or use 2 different colours. Extend to 3 variables if your child is able to.</p>
<p>To recognise and continue a repeating pattern</p>	<p>EDUCATION CITY: PATTERN PLAY 2</p> <p>You will need: Link to Education City online activity</p> <p>Please copy and paste the long Education City link below this table into your browser. Open a new tab and copy and paste the activity link below.</p> <p>https://go.educationcity.com/content/index/42632/2/2/1/null/null/false/false/null/0</p>

EDUCATION CITY LONG LINK: PLEASE PASTE INTO YOUR BROWSER

<https://ec1.educationcity.com/home/autoLoginChk/NDQ1NzZ8NzgyMzYyGM4NjJjMjUyY2JINjZkYjJlYmEwNjBjZTMxYzAzMGlxOWJkOGY2NGM=>

TOPIC ACTIVITY BANK

Learning Objective	Activity Title and Description
To develop finger strength and pincer grip	PHYSICAL DEVELOPMENT: WASHING AND DRYING CLOTHES You will need: Bowl, dolls or children’s clothes, a rope or washing line, a basket and some pegs. Role-play washing the clothes by hand and peg out on the line to dry. Talk about how we wash clothes and how we dry them. What weather conditions are good for drying clothes? Is it a good drying day?
To talk about features of the environment and name different types of weather To practise days of the week	EXPRESSIVE ARTS AND DESIGN: WEATHER CHART You will need: Weather chart and symbols sheet (attached) or paper and pens to make your own Cut out the weather symbols and talk about today’s weather. Which symbol is the best match for today’s weather? Stick the symbol on today’s box with blu-tack. Talk about the days of the week and practise saying them in order. What day is it tomorrow? What day was it yesterday? Complete the weather chart each day.
To use imagination in art and design 	EXPRESSIVE ARTS AND DESIGN: MAKE A KITE You will need: paper, scissors, string, one of these links: https://www.diythought.com/how-to-make-a-super-easy-bird-kite/ https://www.youtube.com/watch?v=dismSOx3q0g https://www.youtube.com/watch?v=Jzh-RhKQ4Pc https://www.instructables.com/id/Easy-Paper-Kite-for-Kids/ Watch the clip and have a go at making your own kite. Your child could help by adding a design or patterns to it.

To have fun whilst keeping active

PE and DANCE: Follow along Joe Wicks, Yoga, GoNoodle or Oti Mabuse

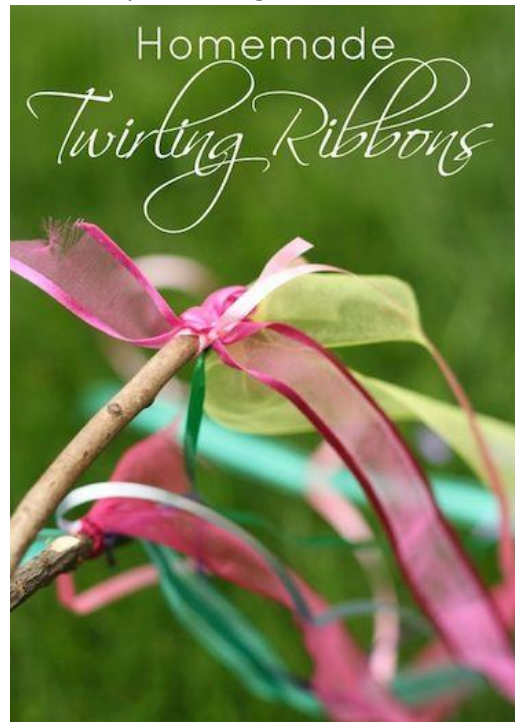
https://www.youtube.com/playlist?list=PLYCLOPd4VxBtWi7RnRLz6qHgOqWiB_LrH

<https://www.cosmickids.com/category/watch/>

<https://www.gonoodle.com/for-families/>

https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YtTP4g

To develop fine and gross motor skills



FOREST SCHOOL: HOMEMADE RIBBON STICKS

You will need: Sticks and ribbons

Make your own twirling ribbon sticks by collecting sticks and tying ribbons securely to one end. Your child will have a wonderful time watching the ribbons blow around in the breeze as they wave them in the air!