

Pre School Learning From Home: Summer Term Week 5 18th May 2020

LITERACY ACTIVITY BANK

Learning Objective	Activity Title and Description
To hear and recognise the v sound	<p>PHONICS SHEET 'v'</p> <p>You will need: 'v' PowerPoint, Phonics Sheet v, Jolly Phonics songs CD or this YouTube video https://www.youtube.com/watch?v=jvAYUvQURGo</p> <p>Show the children 'v' PowerPoint. The action for this sound is to pretend to hold a steering wheel as if driving a van. Think of more words and names beginning with the 'v' sound. Listen to the 'v' song on the CD or YouTube. Complete the phonics sheet in the usual way.</p>
To practise mark making and letter formation skills	<p>LETTER FORMATION: v</p> <p>You will need: A tray of salt or shaving foam or paper and pencils/crayons/felt tips, letter formation guide for reference</p> <p>Practise writing the letter v in the salt or shaving foam with your finger. Start at the bottom and say the actions as you do it: up, down, up, flick.</p>
To practise mark making and letter formation skills: zigzag lines	<p>GET SQUIGGLING: HEDGEHOG</p> <p>You will need: Paper and pencils/crayons/felt tips</p> <p>https://www.bbc.co.uk/cbeebies/watch/get-squiggling-hedgehog</p> <p>Watch the clip and get squiggling!</p>
To blend sounds to read words	<p>PHONICS BLOOM: FISHY PHONICS</p> <p>You will need: Link to Phonics Bloom activity</p> <p>https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2</p> <p>Race against the clock to see how quickly you can finish this game. Click the start button and choose a word set and difficulty level. To play, read the word in the cloud at the top of the screen and look at the picture cards moving along the bottom of the screen from right to left. Fish for the correct card by clicking the top of the picture</p>

	that matches the word in the cloud. If you are correct, the cloud shows a new word. The timer stops when you finish matching all the cards.
To listen to a story To answer recall questions about a story	THE GREAT PET SALE You will need: The Great Pet Sale by Mick Inkpen or this YouTube link: https://www.youtube.com/watch?v=1ISVfZAVD6o Questions to ask during and after the story: <ul style="list-style-type: none">• What did the sign in the pet shop window say?• What was strange about the rat?• Which pets start with the sound 't'?• Can you remember all the pets that start with 'p'?• How much did the 'p' pets cost each?• Which two pets were 9p together?• What didn't the koala want to eat?• What did the boy buy in the end?

NUMERACY ACTIVITY BANK



Learning Objective	Activity Title and Description
To recognise and name coins	<p>COIN SORTING</p> <p>You will need: A selection of real coins, plastic pots/plates/paper for sorting into/onto As an extension, having used real coins, you could try the online activity, see link below: https://www.topmarks.co.uk/money/coins-game</p> <p>Tip a selection of coins on the table/floor and ask your child to make sets of coins which are the same. At Pre School we have looked at 1p and 2p coins so they may remember the names of those. Having sorted the coins into pots/pieces of paper, ask your child if they can see numbers on the coins. What colour is the coin? Can you see the Queen's head on the coins? Look at one of your sets of coins – are they all exactly the same? What is different about them? Name the coins.</p>
To use coins to make amounts	<p>SHOP ROLE PLAY</p> <p>You will need: A selection of toys or objects to 'sell', sticky labels or paper to write prices on, coins (pennies initially but others if more confident)</p> <p>Ask your child to set up a shop – toy shop, cake shop, ice cream parlour, pet shop – the choice is theirs! Visit their shop with some pennies, Ask them how much one of the items cost. Pay them with pennies. Have they received the right amount? Swap roles so that you are the shopkeeper and they can practise counting out money to pay. If your child is confident with pennies, they may progress to using other coins. The toy's price could be 5p and they have to find a 5p coin for example. They may also like to try writing their own price tags.</p>
To practise counting and writing numbers	<p>NUMBER FORMATION</p> <p>You will need: https://www.twinkl.co.uk/resource/zoo-animals-count-and-write-activity-sheet-t-n-7633</p>

	<p>Print out one or two activity sheets. If you do not have access to a printer, your child could practise writing numbers on a whiteboard, on paper, in salt etc. If using paper, it is sometimes useful for an adult to write the number with a yellow felt tip or highlighter, and add a black dot as a starting point. Your child can then trace over the numbers initially, before having a go themselves.</p>
To use coins to make amounts	<p>TOP MARKS: TOY SHOP MONEY GAME</p> <p>You will need: The link to the online activity https://www.topmarks.co.uk/money/toy-shop-money</p> <p>Select 'one coin' and 'up to 10p' initially. Your child looks at the price of the toy and clicks the correct number of coins in the box. They only need to click the coins, not drag them into the larger box.</p>
Explore the different coins and their value	<p>EDUCATION CITY: SWIFT SHOP</p> <p>You will need: Link to Education City Learn screen</p> <p>Please copy and paste the long Education City link below this table into your browser. Open a new tab and copy and paste the activity link below.</p> <p>https://go.educationcity.com/content_select/index/0/2/6/1#/c=33049</p> <p>Watch the 'learn screen' and then have a go at the activity. It is quite tricky at the end!</p>

EDUCATION CITY LONG LINK: PLEASE PASTE INTO YOUR BROWSER

<https://ec1.educationcity.com/home/autoLoginChk/NDQ1NzZ8NzgyMzYyYfGM4NjJjMjUyY2JlNjZkYjJlYmEwNjBjZTMxYzAzMGlxOWJkOGY2NGM=>

TOPIC ACTIVITY BANK

Learning Objective	Activity Title and Description
To explore colours and textures	<p data-bbox="663 280 1411 312">EXPRESSIVE ARTS AND DESIGN: COIN RUBBINGS</p> <p data-bbox="663 344 1312 376">You will need: selection of coins, paper, pencil crayons</p> <p data-bbox="663 384 2029 448">Make rubbings of different coins using coloured pencils. Your child could then arrange some coins to make a letter, number or simple picture.</p> <div data-bbox="663 459 1137 746"></div>
To explore colours and textures	<p data-bbox="663 759 1361 791">EXPRESSIVE ARTS AND DESIGN: PUFFY PAINT</p> <p data-bbox="663 823 1747 855">You will need: glue, shaving foam, food colouring. Cocoa powder, vanilla essence (optional)</p> <p data-bbox="663 863 1339 895">https://parentingchaos.com/shaving-cream-puffy-paint/</p> <p data-bbox="663 903 2018 967">Follow this link to make your own puffy paint. You could use it to paint your own ice creams (use cocoa powder or vanilla essence to make them more realistic) or maybe a volcano. The choice is yours!</p> <div data-bbox="663 978 1659 1326"></div>

<p>To re-tell a story To use scissors safely</p>	<p>COMMUNICATION & LANGUAGE/PHYSICAL DEVELOPMENT: GREAT PET SALE STICK PUPPETS</p> <p>You will need: the link to this activity sheet, paper, scissors, lolly sticks/sticks/pencils https://www.twinkl.co.uk/resource/t-t-10285-the-great-pet-sale-stick-puppets Print out the puppet pictures and cut out. Stick onto lolly sticks to make stick puppets. Act out the story or make up your own story. You could even make some different animal stick puppets.</p>
<p>To have fun whilst keeping active</p>	<p>PE and DANCE: Follow along Joe Wicks, Yoga, GoNoodle or Oti Mabuse</p> <p>https://www.youtube.com/playlist?list=PLyCLOpd4VxBtWi7RnRLz6qHgOqWiB_LrH https://www.cosmickids.com/category/watch/ https://www.gonoodle.com/for-families/ https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g</p>
<p>To develop creative thinking skills</p>	<p>FOREST SCHOOL: BUILD A DEN</p> <p>You will need: Long sticks, trees or bushes, blankets, cushions Build an outdoor den. Maybe it could be a reading den or a home for one of your toy animals.</p>