

## Pre School Learning From Home: Summer Term Week 3 4<sup>th</sup> May 2020

### LITERACY ACTIVITY BANK

Learning Objective	Activity Title and Description
To hear and recognise the l sound	<p><b>PHONICS SHEET 'L'</b></p> <p>You will need: 'L' PowerPoint, Phonics Sheet l, Jolly Phonics songs CD or this YouTube video <a href="https://www.youtube.com/watch?v=jvAYUvQURGo">https://www.youtube.com/watch?v=jvAYUvQURGo</a></p> <p>Show the children 'L' PowerPoint. Hold one hand as if it is holding a lollipop. Pretend to lick the lollipop by poking out your tongue and making the 'l' sound. Think of more words and names beginning with the 'l' sound. Listen to the 'l' song on the CD or YouTube. Complete the phonics sheet in the usual way.</p>
To practise mark making and letter formation skills	<p><b>LETTER FORMATION: L</b></p> <p>You will need: A tray of salt or shaving foam or paper and pencils/crayons/felt tips, letter formation guide for reference</p> <p>Practise writing the letter l in the salt or shaving foam with your finger. Start at the bottom and say the actions as you do it: up, down, flick</p> <p>Ask your child which of these animals 'l' belongs to and why. Harriet the Cow? Georgia the Pig? Rupert the Sheep? It belongs to Harriet because it is tall and straight.</p>
To hear sounds in words	<p><b>PHONICS BLOOM: ODD SOUND OUT</b></p> <p>You will need: Link to Phonics Bloom activity <a href="https://www.phonicsbloom.com/uk/game/odd-sound-out?phase=2">https://www.phonicsbloom.com/uk/game/odd-sound-out?phase=2</a></p> <p>You will see a number of picture cards arranged around a single blank card. Children should look at each picture card and say what they see in each picture. They can check if they are right by clicking on the pictures and listening to the word.</p> <p>The child should focus on the first 'sound' they make when they say each word. Which of those four sounds is different to the others? That is the odd card out. Children then move that card to the middle.</p>

To listen to a story and answer recall questions

### **What the Ladybird Heard**


You will need: What the Ladybird Heard by Julia Donaldson or this YouTube link:

<https://www.youtube.com/watch?v=Eu9mPX7DuLA>

Questions to ask during and after the story:

- Who wrote this story? Do you know any other books by Julia Donaldson?
- Where on the farm did the duck live?
- Where on the farm did the goose live?
- Which animal was 'hairy'?
- Which animal was 'handsome'?
- What noises did the two cats make?
- Why do you think the two bad men wanted to steal the cow?
- How did the ladybird stop this from happening?

## NUMERACY ACTIVITY BANK

Learning Objective	Activity Title and Description
To count out from a larger set	<p><b>LADYBIRD SPOT COUNTING</b></p> <p>You will need: Ladybird counting sheets, see link below. <a href="https://www.twinkl.co.uk/resource/t-n-5024-ladybird-fingerprint-counting-activity-sheets">https://www.twinkl.co.uk/resource/t-n-5024-ladybird-fingerprint-counting-activity-sheets</a></p> <p>Alternatively, draw some ladybird outlines on a sheet of paper with a number next to each one. The numbers can be determined by your child's current confidence level in counting.</p> <p>Print out the sheets and ask your child to complete each ladybird with the right number of spots. They can use finger paint or just draw or stick on spots. You could also just use one large ladybird shape and ask your child to place the correct number of spots on it. These can be removed for the next number. You could use cut out paper circles, bottle tops or even Smarties!</p> 
To recognise familiar patterns of spots without counting	<p><b>ROLL THE DICE: ACTIONS</b></p> <p>You will need: A dice or you could use these interactive dice as an alternative, paper and pen or whiteboard and marker <a href="https://nrich.maths.org/6717">https://nrich.maths.org/6717</a> Click on the purple cog in the top right of the interactivity to change the settings. Select range: 1-6 and style: dice dots</p> <p>Ask your child to roll the real or virtual dice. Say the number displayed. Some children may recognise the spot patterns without counting already whereas others may need to count the spots. Repeat several times to practise spot pattern recognition.</p> <p>Ask your child to choose an action to correspond to each number e.g. 1=clap, 2=jump, 3=sit down etc. You could note these down on your paper or whiteboard. Roll the dice and do the corresponding action.</p> <p>You could then choose a dice/board game to play to practise recognition of dice spot patterns.</p>

<p>To recognise familiar patterns of spots without counting</p> <p>To say number names to 20</p>	<p><b>ROLL THE DICE: FIRST TO 20</b></p> <p>You will need: A dice or you could use these interactive dice as an alternative, small toys/counting objects/beads/coins</p> <p><a href="https://nrich.maths.org/6717">https://nrich.maths.org/6717</a> Click on the purple cog in the top right of the interactivity to change the settings.</p> <p>Select range: 1-6 and style: dice dots</p> <p>Practise clapping and counting to 20 – clapping hands and knees alternately.</p> <p>Take turns to roll the dice and collect a corresponding number of objects each time. After each turn, count the total number of objects in your pile. Who will collect 20 objects first?</p>
<p>To count a set of objects and find the corresponding numeral</p>	<p><b>TOPMARKS: LADYBIRD SPOTS</b></p> <p>You will need: <a href="#">Link to Topmarks activity</a></p> <p><a href="https://www.topmarks.co.uk/learning-to-count/ladybird-spots">https://www.topmarks.co.uk/learning-to-count/ladybird-spots</a></p> <p>Select 'matching' then select the number range 1-5 or 1-10. In this game your child will need to count the number of spots on the first ladybird and find the leaf with the corresponding number. Drag the ladybird to the corresponding leaf. Repeat until all ladybirds are on a leaf. Click 'check' and repeat the activity several times.</p>

## TOPIC ACTIVITY BANK

Learning Objective	Activity Title and Description
To talk about different features within a farm environment	<p><b>UNDERSTANDING THE WORLD: FARM MAP</b></p> <p>You will need: Large sheet of paper, pencils/crayons, animal pictures (optional)</p> <p><a href="https://www.twinkl.co.uk/resource/t-t-7923-the-listening-ladybird-matching-cards-activity">https://www.twinkl.co.uk/resource/t-t-7923-the-listening-ladybird-matching-cards-activity</a></p> <p>What the Ladybird Heard by Julia Donaldson or this YouTube link:</p> <p><a href="https://www.youtube.com/watch?v=Eu9mPX7DuLA">https://www.youtube.com/watch?v=Eu9mPX7DuLA</a></p> <p>Re-read or watch What the Ladybird Heard. Can you make a farm map with a gate, a duck pond and a cow shed? Maybe you could add some more things to your map – a field, a dog kennel, some trees? Can you draw a line which shows how to get to the cow shed? You could print and cut out the animal pictures (see link) or draw your own.</p>
To use imagination in art and design	<p><b>EXPRESSIVE ARTS &amp; DESIGN: DRAW, PAINT OR MAKE A LADYBIRD</b></p> <p>You will need: paper, crayons or felt tip pens, collage materials</p> <p>Draw, make or paint a ladybird in any way you wish. Here are some ideas:</p> <ul style="list-style-type: none"><li>• Draw and colour it with felt tips</li><li>• Use an apple or potato and paint to print a ladybird</li><li>• Paint a paper plate</li><li>• Draw it with chalk</li><li>• Make a ladybird collage using buttons or pasta</li><li>• Make a ladybird with play dough</li><li>• Paint a stone to look like a ladybird</li><li>• Make a split pin ladybird <a href="https://www.twinkl.co.uk/resource/t2-d-018-minibeasts-split-pin-characters">https://www.twinkl.co.uk/resource/t2-d-018-minibeasts-split-pin-characters</a></li></ul>



To have fun whilst keeping active

### PE and DANCE: Follow along Joe Wicks, Yoga, GoNoodle or Oti Mabuse

[https://www.youtube.com/playlist?list=PLYCLOpd4VxBtWi7RnRLz6qHgOqWiB\\_LrH](https://www.youtube.com/playlist?list=PLYCLOpd4VxBtWi7RnRLz6qHgOqWiB_LrH)

<https://www.cosmickids.com/category/watch/>

<https://www.gonoodle.com/for-families/>

[https://www.youtube.com/channel/UC58aowNEXHHnfIR\\_5YtP4g](https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YtP4g)

To use imagination in art and design

### FOREST SCHOOL: TRANSIENT ART WITH NATURAL OBJECTS

You will need: A range of natural objects e.g. leaves, sticks, stones

Create a pattern or picture with natural objects. Ask a grown up to take a photo of your masterpiece.

