

## Pre School Learning From Home: Summer Term Week 1 20<sup>th</sup> April 2020

### LITERACY ACTIVITY BANK


Learning Objective	Activity Title and Description
To hear and recognise the b sound	<p><b>PHONICS SHEET 'B'</b></p> <p>You will need: Bats and Balls Powerpoint, Phonics Sheet b, Jolly Phonics songs CD or this YouTube video <a href="https://www.youtube.com/watch?v=jvAYUvQURGo">https://www.youtube.com/watch?v=jvAYUvQURGo</a></p> <p>Show the children the Bats and Balls Powerpoint showing different types of bats and balls, or show them some real bats and balls and talk about the games they are used for. Demonstrate the batting action whilst making the 'b' sound. Think of words and names beginning with the 'b' sound. Listen to the 'b' song on the CD or YouTube. Complete the phonics sheet in the usual way.</p>
To practise mark making and letter formation skills	<p><b>LETTER FORMATION 'B'</b></p> <p>You will need: Mark making resources of your choice (chunky chalk, tray of salt/sand/sugar or shaving foam, whiteboard and pen, mud and stick, paper and pen or pencil), letter formation guide for reference</p> <p>Practise forming the letter b. Start at the bottom and say the actions as you do it: up, down, up a bit and round.</p>
To reinforce the sound 'b'	<p><b>EDUCATION CITY INTERACTIVE ACTIVITY 'B'</b></p> <p>You will need: Link to Education City activity <a href="https://go.educationcity.com/content/index/34477/0/1/1/null/null/false/false/null/25">https://go.educationcity.com/content/index/34477/0/1/1/null/null/false/false/null/25</a></p>
<p>To talk about the main events in a story</p> <p>To predict what might happen next</p>	<p><b>The Blue Balloon</b></p> <p>You will need: The Blue Balloon by Nick Inkpen, or this YouTube clip <a href="https://www.youtube.com/watch?v=VvHkgORKGAY">https://www.youtube.com/watch?v=VvHkgORKGAY</a> .</p> <p>I will also be reading this story and posting it on the Pre School Facebook page on Monday!</p> <p>Questions to ask during and after the story:</p> <ul style="list-style-type: none"> <li>• What was odd about the balloon?</li> <li>• What does 'indestructible' mean?</li> <li>• What strange and wonderful powers would you like to have?</li> <li>• Look at where the boy landed after his balloon had taken him up, up and finally down. Where do you think he has landed?</li> <li>• What do you think the balloon will do next?</li> </ul>

## NUMERACY ACTIVITY BANK

Learning Objective	Activity Title and Description
<p>To use the comparative language of size: big, bigger, biggest, small, smaller, smallest</p>	<p><b>BIGGEST AND SMALLEST</b></p> <p><b>You will need: A selection of about 10 toys or objects</b></p> <p>Ask your child to collect 10 toys or objects (e.g. leaves, stones from the garden). Ask them to count them carefully, saying a number for each object they touch. Pick up 2 of the objects and ask them to tell you which one is bigger. Encourage them to select 2 different objects and encourage them to use the language of size e.g. The teddy is bigger than the penguin. Repeat with different objects and then ask them to say which is the smaller of 2 objects. Next, ask your child to put the toys or objects in order of size, starting with the smallest. Model the use of the vocabulary smallest and biggest.</p>
<p>To use the comparative language of size: big, bigger, biggest, small, smaller, smallest</p>	<p><b>BLUE BALLOON SIZE ORDERING</b></p> <p><b>You will need: Pictures of different sized balloons either drawn yourself or download from here</b></p> <p><a href="https://www.twinkl.co.uk/resource/t-t-2547998-balloons-size-ordering">https://www.twinkl.co.uk/resource/t-t-2547998-balloons-size-ordering</a></p> <p>Cut out the balloons – or you could help your child do this themselves. Pick up one of the pictures and ask your child to find you a bigger one and then a smaller one. Repeat with different balloons. Put the balloon pictures in order of size, starting with the smallest. Count how many pictures you have.</p>
<p>To find big and small things To cut and stick pictures to correspond with 'big' and 'small'</p>	<p><b>EDUCATION CITY: SHOE SHOP GAME AND WORKSHEET</b></p> <p><b>You will need: Link to Education City activity</b></p> <p><a href="https://go.educationcity.com/content_select/index/0/2/1/1#/c=1094">https://go.educationcity.com/content_select/index/0/2/1/1#/c=1094</a></p> <p>Play the online game. The game is very quick but can be repeated a few times as the questions change slightly. Download the accompanying activity sheet and complete the cut and stick activity.</p>

<p>To find the biggest and smallest objects from a selection</p>	<p><b>TOPMARKS: LET'S COMPARE</b></p> <p>You will need: Link to Topmarks activity</p> <p><a href="https://www.topmarks.co.uk/early-years/lets-compare">https://www.topmarks.co.uk/early-years/lets-compare</a></p>
<p>To say number names in order To recognise numbers</p>	<p><b>COUNTING TO 20</b></p> <p>You will need: number cards to 10 or 20 (e.g.ladybird numbers from Pre School)</p> <p>Clap and count to 20 by alternately clapping your hands together and tapping your knees. Clap and count in a different way e.g. tap your head then your shoulders or stamp feet alternately. Show your child a number card (to 10 or 20 depending on your child's confidence with number recognition) and ask them to clap or stamp that number. Spread out the number cards and ask them to find specific numbers. Ask them to choose number cards and tell you what they are.</p>

## TOPIC ACTIVITY BANK

Learning Objective	Activity Title and Description
To draw circles using an anticlockwise movement	<p><b>FUNKY FINGERS: DRAWING CIRCLES</b></p> <p><b>You will need:</b> Chunky chalks or pens/crayons and large paper or whiteboard and marker</p> <p>Show your child how to draw a circle (or balloon) using an anticlockwise movement and making sure that the ends join together. Draw a bigger circle around the outside of it. Keep drawing bigger circles around the previous one until you have run out of space. Your child could then colour the circles or add patterns to personalise their designs.</p>
To use imagination in art and design	<p><b>BLUE BALLOON: OWN DESIGNS</b></p> <p><b>You will need:</b> A strip of paper, crayons or felt tip pens</p> <p>The last page of The Blue Balloon book had a folded page, which when extended revealed a rainbow coloured long balloon. Fold a strip of paper for your child and ask them to draw a blue balloon on the front. Open out the strip and ask them to draw their own rainbow balloon or another balloon design of their choice.</p>
<p>To use recyclable materials for a purpose</p> 	<p><b>METAL MIKE</b></p> <p><b>You will need:</b> An empty box e.g. cereal packet, teabag box or shoe box, tin foil, sellotape, paper or googly eyes to decorate</p> <p>Help your child to cover a box with tin foil and cut a slot for its mouth. Your child could decorate Metal Mike with cut out, drawn or googly eyes and there is also a downloadable design to attach to your model here <a href="https://www.sparklebox.co.uk/1396-1400/sb1397.html">https://www.sparklebox.co.uk/1396-1400/sb1397.html</a></p> <p>Next week we will be using Metal Mike and feeding him picture cards as part of our phonics activities.</p>
To have fun whilst keeping active	<p><b>PE and DANCE: Follow along Joe Wicks, Yoga, GoNoodle or Oti Mabuse</b></p> <p><a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBtWi7RnRLz6qHgOqWiB_LrH">https://www.youtube.com/playlist?list=PLyCLOPd4VxBtWi7RnRLz6qHgOqWiB_LrH</a></p>

	<p><a href="https://www.cosmickids.com/category/watch/">https://www.cosmickids.com/category/watch/</a></p> <p><a href="https://www.gonoodle.com/for-families/">https://www.gonoodle.com/for-families/</a></p> <p><a href="https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g">https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g</a></p>
<p>To experiment with textures and colours</p> <p>To notice what happens when things are mixed together</p>	<p><b>FOREST SCHOOL: FAIRY SOUP/MAGIC POTIONS</b></p> <p><b>You will need:</b> Leaves, petals etc, water, scissors, bowls or buckets, spoons or sticks for stirring</p> <p>Collect leaves, petals, seeds and grass from outside and mix them together into a small bowl of water. Use scissors to shred the ingredients, crush them using spoons and mixers, and experiment with textures and colours.</p>