## Pre School Learning From Home: ANNUAL WEEK 2 6<sup>th</sup> April 2020

## LITERACY ACTIVITY BANK

Learning Objective:	Activity title and description	Date completed and any comments
Activity 1	PHONICS RECAP	
To practise all sounds learnt so	You will need:	
far	Yellow Phonics book, Jolly Phonics CD or YouTube clip, letter cards from blending activities sent home previously	
	https://www.youtube.com/watch?v=jvAYUvQUrGo	
	Play the CD or songs from YouTube and find the matching letter card. Shuffle the letter cards and ask your child	
	to say the sound and the action for each one. Choose 6 letter cards and ask your child to find something	
	beginning with each sound.e.g. s- spoon, d- doll. For a longer lasting challenge, choose more letters!	
Activity 2	NAME WRITING: EASTER CARD	
To practise name writing	You will need: Letter formation guide (attached last week), pencil, Easter cards (bought or home made)	
	Decide who the Easter card is for. You could help your child to write other names or you could scribe for them.	
	Help your child to write their own name inside the card. Practise writing first letter of name with the correct	
	formation. If your child is confident with that, practise the other letters. Lower case letters all start at the	
	bottom. Some children may need 'hand over hand' support or yellow felt tip/highlighter letters to trace over	
	initially.	
Activity 3	BLENDING SOUNDS	
To practise blending	You will need: letter cards from blending activities sent home previously	
	Put out the letter cards s,a,t,p,I,n. Put s,a,t together and ask your child to say the sounds and then the word. If	
	they cannot blend the sounds yet, say the sounds with them a few times quite quickly and then tell them the	
	word. Repeat the process with pat, tap, pin, nip, pan etc. If your child finds this easy, ask them to make the	
	words themselves.	
Activity 4	NURSERY RHYMES	
To develop awareness of	No particular resources needed	
rhyming words	Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different	
	rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes	
	<u>here</u> .	

## NUMERACY ACTIVITY BANK

Learning Objective:	Activity title and description	Date completed and any comments
Activity 1 To recognise numbers	NUMBERBLOCKSYou will need: TV or iPad/laptopWatch a Numberblocks episode at: BBC or CBeebies.Use this guide here to give you ideas on what to do with your children whilst watching an episode.	
Activity 2 To count up to 10 To count with 1:1 correspondence Activity 3 To match numerals	TEDDY NUMBERS: EASTER EGGS   You will need: <a href="https://www.topmarks.co.uk/learning-to-count/teddy-numbers">https://www.topmarks.co.uk/learning-to-count/teddy-numbers</a> Complete the online game, choosing the numbers suitable for your child's ability.   HOW MANY?   You will need: Number cards, selection of toys/objects   1.Make a set of objects and ask your child to count them and find the matching number card   2. Give your child the number card and ask them to make a set to match the number   3. Make a set of objects and put a number card with it. Ask your child to tell you if you have the right number card or not (make some mistakes for your child to find!)	
Activity 4 To join in with some number songs and rhymes To match numerals	NUMBER SONGS: EDUCATION CITY   You will need: Number cards, link to Education City number songs:   https://go.educationcity.com/content_select/index/0/2/14/1#/   or you can sing some yourself e.g. Five Little Speckled Frogs, One Two Buckle My Shoe, Five Currant Buns etc   Sing or play a number song. Ask your child to find the matching number card at the appropriate line in the song.	

## **TOPIC ACTIVITY BANK**

Learning Objective:	Activity title and description	Date completed and any
		comments
Activity 1	MAKE AN EASTER CARD	
To make an Easter card	You will need: Card or paper, colouring or collage materials of your choice	
	Will you draw and decorate an egg? Make some chicks using fingerprints? Paint an Easter bunny? The choice is	
	yours and there are lots of ideas online.	
	ТАКЕ А РНОТО	
Activity 2	MAKE EASTER CRISPIE CAKES	
To observe what happens as	You will need: Link to recipe and ingredients - <a href="https://www.bbc.co.uk/food/recipes/eastereggnests">https://www.bbc.co.uk/food/recipes/eastereggnests</a> 93841	
chocolate melts	Work together to weigh ingredients and mix together. Talk about the ingredients you have used and what	
To combine ingredients to	happens to them during the process. Enjoy a tasty treat!	
make a tasty treat		
Activity 3	FUNKY FINGERS: EGG AND SPOON	
To develop hand/eye	You will need: Hard boiled or plastic egg or a potato, dessert spoon	
coordination	Balance your egg or potato on a spoon and put your other hand behind your back. Can you walk to a certain	
	point (indoors or out) and back again without dropping it? Practise a few times. If that is easy, try it with the	
	other hand.	
Activity 4	PE: FOLLOW ALONG JOE WICKS, YOGA OR GONOODLE	
To raise heart rate	https://www.thebodycoach.com/blog/pe-with-joe-1254.html	
To use up some energy!	https://www.cosmickids.com/category/watch/	
	https://www.gonoodle.com/for-families/	
Activity 5	FOREST SCHOOL: BAKE WITH MUD	
To use imagination in outdoor		
play	You will need: Old pots and pans or buckets and spades, mud, water, leaves etc	
To talk through a process	Use old pots, pans and cutlery and cook up some delicious mud cakes using mud, seasoned with flowers, stones,	
	leaves and seeds. What have you made? What is it called? What ingredients did you use?	
	icaves and seeds. What have you made: What is it called: What highedicits did you use!	