

# Pre School Learning From Home: ANNUAL WEEK 1 30<sup>TH</sup> MARCH

## LITERACY ACTIVITY BANK

Learning Objective:	Activity title and description	Date completed and any comments
Activity 1 To practise all sounds learnt so far	<b>PHONICS RECAP</b> <b>You will need:</b> Yellow Phonics book, Jolly Phonics CD or YouTube clip, letter cards from blending activities sent home previously <a href="https://www.youtube.com/watch?v=jvAYUvQURGo">https://www.youtube.com/watch?v=jvAYUvQURGo</a> Spread letter cards on the carpet or table. Play the CD or songs from YouTube. After each song, ask your child to find the corresponding letter card. Pause the CD and ask them to think of as many words as they can which start with that letter. Use yellow Phonics book to support if needed.	
Activity 2 To practise name writing	<b>NAME WRITING</b> <b>You will need:</b> Letter formation guide (attached last week), something to write on and with – paper and pencil, whiteboard and pen, chalkboard and chalk etc Practise writing first letter of name with the correct formation. If your child is confident with that, practise the other letters. Lower case letters all start at the bottom. Some children may need ‘hand over hand’ support or yellow felt tip/highlighter letters to trace over initially.	
Activity 3 To practise blending	<b>PICTURE MATCH BLENDING</b> <b>You will need :</b> <a href="https://www.phonicsplay.co.uk/PictureMatch.html">https://www.phonicsplay.co.uk/PictureMatch.html</a> Ask your child to tell you the first letter of the word. Can they say the other sounds? Say each sound a few times and help your child to blend them and select the corresponding picture.	
Activity 4 To develop awareness of rhyming words	<b>NURSERY RHYMES</b> <b>No particular resources needed</b> Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of <a href="#">Nursery Rhymes here</a> .	
Activity 5 To recognise letters	<b>LETTER HUNT</b> <b>You will need:</b> An old newspaper, magazine or advertising leaflet and a pen Choose a letter – maybe the first letter of your child’s name or another letter of their choice. Look in an old newspaper, magazine or leaflet and colour or circle letters which match it.	

## NUMERACY ACTIVITY BANK

Learning Objective:	Activity title and description	Date completed and any comments
Activity 1 To recognise numbers	<b>NUMBERBLOCKS</b> <b>You will need: TV or iPad/laptop</b> Watch a Numberblocks at: <a href="#">BBC</a> or <a href="#">CBeebies</a> . Use this guide <a href="#">here</a> to give you ideas on what to do with your children whilst watching an episode.	
Activity 2 To count actions	<b>COUNT THE ACTIONS</b> <b>You will need: Number cards</b> Show your child a number card and choose an action e.g. jump, stamp, clap. Say 'ready' then do the corresponding number of actions as you count, trying to match each number with an action.	
Activity 3 To say number names in order To match actions as you count (1:1 correspondence)	<b>WHAT'S THE TIME MISTER WOLF? /CLIMB THE STAIRS</b> <b>No resources needed</b> 1. Play 'What's the time Mr Wolf?' Children ask the time and then match their number of steps to the number you say. 2. Start at the bottom of the stairs. Count your steps as you go up and then down. Start at the bottom and do 3 steps. Start at the bottom and do 5 steps etc.	
Activity 4 To count up to 10 To count with 1:1 correspondence	<b>EDUCATION CITY: BONG-GO-GO</b> <b>You will need: Link to Education City, printout of associated Activity Sheet</b> <a href="https://ec1.educationcity.com/content_select/index/0/2/1/1#/c=25629">https://ec1.educationcity.com/content_select/index/0/2/1/1#/c=25629</a> Complete the online activity. Print out the activity sheet. Count the drums by pointing and saying a number for each one. You may write the number for your child, you could write it with a highlighter for them to trace over or they may be able to write or copy the number themselves. Any of these options are fine but please indicate in the box what level of support was given. If you don't have access to a printer, you can still view the activity sheet and maybe draw some drums of your own.	
Activity 5 To join in with some number songs and rhymes To count a set of objects	<b>NUMBER SONGS: TEN IN THE BED</b> <b>You will need: Link to Ten in the Bed song or you could sing it yourself!</b> <a href="https://www.youtube.com/watch?v=TdDypyS_5zE">https://www.youtube.com/watch?v=TdDypyS_5zE</a> Find 10 toys and make them a 'bed'. Sing or play the song and move the toys out of the bed as you sing. Count how many are left each time.	

## TOPIC ACTIVITY BANK

Learning Objective:	Activity title and description	Date completed and any comments
Activity 1 To know that information can be found in books	<b>FINDING OUT</b> <b>You will need: An information (non-fiction) book</b> Let your child choose an information book from a small selection. Ask your child what they think the book is about. Is it a story book? How do you know? Look inside the book and explain what the contents page is for, if applicable. Read part or all of the book and ask your child questions about what they have found out. Can they draw a picture of something they found out?	
Activity 2 To write for a purpose	<b>BIRTHDAY CARD</b> <b>You will need: Paper or card, colouring pencils or felt tips</b> Make a birthday card for the next family birthday. How old are they going to be? Can they write the numerals to show the correct age? Write a message inside for your family member and sign it with your name.	
Activity 3 To solve real-life problems	<b>PICNIC</b> <b>You will need: Blanket, cutlery, plates and cups</b> Have a family picnic or a picnic for your toys. Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do? <b>TAKE A PHOTO</b>	
Activity 4 To develop hand and finger strength and coordination	<b>FUNKY FINGERS: DOUGH DISCO</b> <b>You will need: Play dough (bought or homemade) Find a simple recipe here: <a href="https://www.youtube.com/watch?v=oAIAm6BF0fs">https://www.youtube.com/watch?v=oAIAm6BF0fs</a></b> Lively music track or YouTube clip to accompany <a href="https://www.youtube.com/watch?v=DrBsNhwzgc">https://www.youtube.com/watch?v=DrBsNhwzgc</a> Watch the YouTube clip for ideas to make your own dough disco or simply play along with the clip. Store your play dough in a ziplock bag to re-use for the next dough disco!	
Activity 5 To raise heart rate To use up some energy!	<b>PE: FOLLOW ALONG JOE WICKS, YOGA OR GONOODLE</b> <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a> <a href="https://www.cosmickids.com/category/watch/">https://www.cosmickids.com/category/watch/</a> <a href="https://www.gonoodle.com/for-families/">https://www.gonoodle.com/for-families/</a>	
Activity 6 To develop hand and shoulder strength To persevere to complete a task	<b>FOREST SCHOOL: DIGGING FOR TREASURE</b> <b>You will need: Spades and/or spoons, small toys or objects</b> Collect together a few small objects and bury them in a sandpit or a small box filled with soil. Encourage your child to uncover the treasure using different tools such as spoons, spades and a collander for sieving sand.	

